3 = 2 = 1 = 1 = LEARNING DIFFERENCES	POSITIONS = Exceeds Expectations = Well-Prepared Beginning Teacher = Developing = Needs Improvement	Coop				lent Teach raditiona	9							Stud	ent Teac	hing			1							
3 = 2 = 1 = 1 = LEARNING DIFFERENCES	= Well-Prepared Beginning Teacher = Developing					raditiona										_	Student Teaching									
3 = 2 = 1 = 1 = LEARNING DIFFERENCES	= Well-Prepared Beginning Teacher = Developing					Traditional									Traditional											
2 = 1 = 1	= Developing																									
LEARNING DIFFERENCES	= Needs Improvement	Count		Cooperating Teacher Count Column Mean		Teacher Candidate Count Column Me		n Count Column		Mean	Coope	Cooperating Teacher Count Column Mean		Teacher Candidate Count Column Mean		Mean	University Supervisor Count Column Mean									
4.5			Valid N %	Weali	Count	Valid N %	IVICALI	Count	Valid N %	IVICALI	Count	Valid N %	Mean	Count	Valid N %	ivicali	Count	Valid N %	Weall							
1. Recognizes and acknowledges contributions of		0	0.0%		0	0.0%		0	0.0%		1	2.8%		0	0.0%		0	0.0%								
diverse perspectives of individuals and groups	Exceeds Expectations	29	29 58.0%	12	37.5%		15	40.5%		14	38.9%		10	31.3%		10	26.3%									
	Well-Prepared Beginning Teacher	19	38.0%		20	62.5%		22	59.5%		19	52.8%		20	62.5%		27	71.1%								
	Developing	2	4.0%	3.54	0	0.0%	3.38	0	0.0%	3.41	2	5.6%	3.34	2	6.3%	3.25	1	2.6%	3.24							
	Exceeds Expectations	10	20.0%		4	12.5%		7	18.9%		13	36.1%		7	21.9%		8	21.1%								
2. Is competent and current in content and pedagogical b) v	Well-Prepared Beginning Teacher	37	74.0%		28	87.5%		29	78.4%		17	47.2%		22	68.8%		29	76.3%								
	Developing	3	6.0%		0	0.0%		1	2.7%		5	13.9%		3	9.4%		1	2.6%								
	Needs Improvement	0	0.0%	3.14	0	0.0%	3.12	0	0.0%	3.16	1	2.8%	3.17	0	0.0%	3.13	0	0.0%	3.18							
INSTRUCTIONAL PRACTICE 3. Applies knowledge of effective verbal, nonverbal and written communication techniques	Exceeds Expectations	15	30.0%		8	25.0%		9	24.3%		14	38.9%		4	12.5%		7	18.4%								
	Well-Prepared Beginning Teacher	27	54.0%		22	68.8%		26	70.3%		20	55.6%		24	75.0%		30	78.9%								
	Developing	8	16.0%		2	6.3%		2	5.4%		1	2.8%		4	12.5%		1	2.6%								
	Needs Improvement	0	0.0%	3.14	0	0.0%	3.19	0	0.0%	3.19	1	2.8%	3.31	0	0.0%	3.00		0.0%	3.16							
Adapts to the demands of changing roles and responsibilities	Trocas improvement	0	0.0%	0.14	1	3.1%	0.10	0	0.0%	0.10	0	0.0%	0.01	2	6.3%	0.00	1	2.6%	0.10							
	Exceeds Expectations	24	48.0%		12	37.5%		10	27.0%		15	41.7%		9	28.1%		- 6	15.8%								
	Well-Prepared Beginning Teacher	20	40.0%		19	59.4%		24	64.9%		18	50.0%		19	59.4%		29	76.3%								
	Developing	6	12.0%		0	0.0%		3	8.1%		3	8.3%		2	6.3%		1	2.6%								
	Needs Improvement	0	0.0%	3.36	0	0.0%	3.39	0	0.0%	3.19	0	0.0%	3.33	0	0.0%	3.23	1	2.6%	3.08							
PROFESSIONAL LEARNING AND ETHICAL PRACTICE 5. Takes responsibility for impacting student achievement	Exceeds Expectations	13	26.0%	0.00	5	15.6%	0.00	8	21.6%	0.10	11	30.6%	0.00	5	15.6%	0.20	12	31.6%	0.00							
	Well-Prepared Beginning Teacher	31	62.0%	27	84.4%		26	70.3%		22	61.1%		23	71.9%		25	65.8%									
	Developing	5	10.0%			0.0%		3	8.1%		2	5.6%		4	12.5%		0	0.0%								
	Needs Improvement	1	2.0%	3.12	0	0.0%	3.16	0	0.0%	3.14	1	2.8%	3.19	0	0.0%	3.03	1	2.6%	3.26							
	Exceeds Expectations	27	54.0%		11	34.4%		13	35.1%		14	38.9%		10	31.3%		9	23.7%								
4,7	Well-Prepared Beginning Teacher	21	42.0%		21	65.6%		20	54.1%		19	52.8%		18	56.3%		28	73.7%								
lenvironment —	Developing	1	2.0%		0	0.0%		4	10.8%		3	8.3%		4	12.5%		0	0.0%								
<u> </u>	Needs Improvement	1	2.0%	3.48	0	0.0%	3.34	0	0.0%	3.24	0	0.0%	3.31	0	0.0%	3.19	1	2.6%	3.18							
,	Exceeds Expectations	30	60.0%		20	62.5%		18	48.6%		27	75.0%		18	56.3%		9	23.7%								
<u> </u>	Well-Prepared Beginning Teacher	16	32.0%		11	34.4%		17	45.9%		8	22.2%		13	40.6%		28	73.7%								
<u> </u>	Developing	4	8.0%		1	3.1%		1	2.7%		0	0.0%		1	3.1%		0	0.0%								
	Needs Improvement	0	0.0%	3.52	0	0.0%	3.59	1	2.7%	3.41	1	2.8%	3.69	0	0.0%	3.53	1	2.6%	3.18							
LEADERSHIP AND COLLABORATION 8. Works collaboratively in the communities served	Exceeds Expectations	18	36.0%		11	34.4%		8	21.6%		9	25.0%		8	25.0%		6	15.8%								
	Well-Prepared Beginning Teacher	28	56.0%		19	59.4%		26	70.3%		24	66.7%		21	65.6%		31	81.6%								
	Developing	4	8.0%		2	6.3%		3	8.1%		2	5.6%		3	9.4%		0	0.0%								
<u>, </u>	Needs Improvement	0	0.0%	3.28	0	0.0%	3.28	0	0.0%	3.14	1	2.8%	3.14	0	0.0%	3.16	1	2.6%	3.11							